Mir & VIZIJA 2030 Obrazovanje

PEACE AND EDUCATION - VISION 2030

Bosnia and Herzegovina in 2030 is fully living in positive peace and is a global example of societal transformation through educational systems.

- We envision Bosnia and Herzegovina in 2030 as a society where education serves as the foundation for building positive peace, mutual understanding, and social justice. in this society, schools, universities, and all educational institutions become spaces of transformation, dialogue, and hope — places where critical thinking, empathy, and solidarity are cultivated.
- Education is grounded in universal values of peace, human rights, nonviolence, and respect for diversity. Positive peace is not merely the absence of violence, but the presence of just structures, equal opportunities, social inclusion, and active citizen participation in the creation of a more just society.
- In such an educational environment, students, educators, and learners of all ages develop
 a deep awareness of their role in shaping a fair, democratic, and compassionate society.
 Critical pedagogues and top professionals empower young people to recognize and
 challenge injustices, guiding them through processes of collaborative learning,
 participation, and responsible action.
- By 2030, education in Bosnia and Herzegovina will no longer be just a process of knowledge transmission, but a space for shared learning, the construction of positive peace, and societal transformation.

MONDAY, MAY 19, 2025 PRE-CONFERENCE DAY

PRE-CONFERENCE DAY	
12:30	Lunch
14:00-15:00	 Introduction session (Plenary) Intro remark from UN Bosnia and Herzegovina Resident Coordinator (Ingrid Macdonald) Intro remark from CEI Step by Step
	Keynote speaker: Nerzuk Ćurak - Peace and Education - Teachers are Peace!
	Inspiration 2030 CEI Step by Step
	 Peace and Education 2030 (The path we have embarked on; the desired vision of peace education by 2030) Group instructions
15:00-15:30	Coffee break
15:30-17:30	Road map for Peace Education 2030 (Working groups)
	Group Work - 10 parallel working groups
	The Inverted Vision of Peace Education in 2030 What are we doing now to reach the desired vision? The starting point of our roadmap!













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19:00	Dinner
TUESDAY, MAY	
09:00-10:00	Validation of the Roadmap for Peace Education (2030)
03.00 10.00	Collective Wisdom; A Roadmap for Meaningful Peace Education!
10:00-10:30	Coffee break (optional Press conference)
10:30-11:30	Conference Opening
	 Welcome remarks (UNFPA Justine Coulson, and CEI Step by Step Nedim Krajisnik) Welcome remarks (Italian embassy) Presentation Roadmap for Peace Education (2030) - DRAFT (CEI SBS) Keynote address: Us and Education 2030
11:30-12:00	Coffee break PRESS conference
12:30-14:00	Reflections from 2030 – Part I Strategic Focus 1: Panel discussion: How did we achieve the sustainable integration of peace education into formal education systems, and what strategies, lessons learned, and guiding principles contributed to this success? Who are the key actors and what is their role? Follow-up Parallel sessions: 1. Pre-school, Elementary and Secondary education? Supporting key actors, role of educational authorities and opportunities for meaningful reform 2. Tertiary education - Panel discussion with representatives from the University of Bihać and University of Banja luka - integration of peace pedagogy content into faculty subjects 3. Past vs future (two lectures: Teaching History 2030; Lessons from the past for Education in 2030;)
14:00-15:30	Lunch
15:30-17:00	Reflections from 2030 – Part II Panel Discussion: How did we achieve the sustainable integration of peace-related content into non-formal education systems, including securing financing, ensuring community buy-in, and establishing credibility? Follow-up Parallel sessions: 1. CSOs and informal groups - Factors that supports system that strives for positive peace 2. Media - What is the role of media in supporting better education and Peace pedagogy
	3. Future: Educational Governance 2030













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17:30

Beyond the Conference Program **Group 1:** Organized Visit to the War Childhood Museum and a session for practitioners at the Museum

"Functional and sustained examples of non-formal peace

education"

Group 2: BIRN

20:30

Dinner

WEDNESDAY, MAY 21, 2025

09:00-10:30

Reflections from 2030 - Part III

Panel Discussion:

How has the education system adapted to demographic shifts, labor market fluctuations, economic pressures, and the emergence of artificial intelligence and personalized learning systems?

Follow-up Parallel sessions:

- 1. Education System vs. Numbers Do we have statistical chances?
- 2. Education System vs. Artificial Intelligence Is AI helpful?
- 3. Future: Educational Institutions in 2030

10:30-11:00

11:00-12:30

Coffee break

Step-by-Step **Laboratory Program**: An in-person, hands-on exploration of selected peacebuilding tools and approaches

Parallel sessions:

- 1. Bystander Interventions Practical guidance on how to safely intervene, delay, or discourage violence when witnessing an incident.
- 2. Little School of Values Deconstructing values as tool for a peacebuilding
- **3.** Peace starts with kindergartens Socio-emotional learning as a basis for positive peace
- 4. **Personalized AI Tutors and Teaching Assistants** A brief, hands-on tutorial on how custom GPT models can enhance, accelerate, and improve educational outcomes and generate inclusive, non-toxic narratives.

12:30

Lunch

14:00

Organized visit - Sarajevo Cable Car











